

English 1301

Fall 2023
August 28-December 14, 2023

Professor: Deborah Ewing, MBA

Office Location: B-101

Office Phone: (979) 230-3632

Office Hours: Appointments available upon request via Zoom Monday-Thursday

Email: deborah.ewing@brazosport.edu

Course Description

English 1301 consists of process-oriented instruction in written composition accompanied by rhetorical analyses of required readings, instruction in research methods, MLA documentation, and the use of PC's in a writing lab. Students write a series of papers demonstrating competencies in expository and argument strategies, including narration, description, causal analysis, and comparison/contrast.

Prerequisite

Satisfactory placement score

Course Objective

ENGLISH 1301 emphasizes writing as a process, a process of discovery and thinking. Students are led through the process of inventing, drafting, reading drafts critically, revising and polishing, and editing compositions.

English 1301 Learning Outcomes

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Course Requirements

Reading: Selected essays from various sources including textbook

Grammar Work, Quizzes, & Research: Selected grammar exercises and quizzes over readings, usage, and other assignments. MLA format reviews/worksheets/Library/lab visits

Writing: Reading responses, short assignments, and longer papers

Textbooks:

- **Everyone's an Author with Readings 3rd Ed. (Lunsford, Brody, Ede, Moss, Papper, Walters) W.W. Norton & Company**
ISBN-13: 978-0-393-88569-9
- **The Little Seagull Handbook (E-Book) 3rd Ed. (Bullock, Richard, Brody, Weinberg) NY Norton** (card activation listed in textbook above)

*A copy of the textbook is on reserve in the library for in-room use only

“Required course materials are available at the Brazosport College bookstore, on campus or online at <http://www.brazosport.edu/bookstore.A> student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.”

Course Website and Email Policy

Our course website can be found on D2L (<https://online.brazosport.edu/d2l/home>). The majority of our course materials will be housed on this website. In addition, you will be expected to submit and respond to assignments through D2L. Course announcements and information may also be sent to you via your Brazosport College email account. **We will only communicate via Brazosport College email, not your personal email. You are expected to check your email and D2L on a regular basis.**

Grade Distribution & Evaluation

Grade Distribution

65% Papers/Essays

25% Reading quizzes / discussions / bibliographies including MLA format

10% Quizzes

Grades & Their Numeric Value:

- | | | | |
|----------------|--------------|--------------|-----------------|
| • A+ = 98-100 | B+ = 88 | C+ = 78 | D+ = 68 |
| • A = 95 | B = 85 | C = 75 | D = 65 |
| • A minus = 92 | B minus = 82 | C minus = 72 | D minus = 62 |
| • A/B = 90 | B/C = 80 | C/D = 70 | F = 50 or below |

Grading Rubric:

Papers/Essays (65%): 10 points deducted for each day paper/essay is late

- Content (50%):
 - Clear and coherent thesis statement: 15%
 - Strong supporting arguments/evidence: 25%
 - Logical organization and structure: 10%
- Writing Skills (50%):
 - Grammar and punctuation: 15%
 - Spelling and vocabulary: 10%
 - Clarity and conciseness: 10%
 - MLA Format: 15%

Quizzes/Bibliographies/MLA Format (25%):

- Knowledge and Understanding (70%):
 - Accurate recall of facts and concepts: 30%
 - Demonstrates understanding of key principles: 40%
- Application and Analysis (30%):
 - Application of concepts bibliography and MLA formatting: 15%
 - Ability to analyze and interpret information: 15%

Discussion (10%):

- Participation and Engagement (70%):
 - Actively contributes to class discussions: 35%
 - Responds to others' opinions and ideas: 35% *A minimum of two
- Critical Thinking (30%):
 - Provides thoughtful insights and perspectives: 15%
 - Supports arguments with evidence and reasoning: 15%

Semester Schedule & Assignment Grid:

Note: Each week's module will be opened on Sundays at 12:01a.m. Content is subject to change at the Professor's discretion. Changes will be announced via Newsfeed- D2L Brightspace or email. **It is the student's responsibility to check for changes in the course.**

Academic Honesty:

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>. Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in one letter grade reduction in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Class Participation and Attendance Policy

Online: You must engage with and complete each activity (for example, posting and replying in discussion forums, watching instructor videos, taking quizzes, reading texts, etc.) for each unit to receive full credit for attendance and participation. Each activity you fail to engage with will count as one absence and any activity you make substantial progress through without completing will count as half an absence. You are allowed only three (3) absences, but each subsequent absence will bring your overall grade down by 10 points. Each activity has a specific deadline, so you will not be able to take time off or make up work at the end of the semester. Keep in mind, I can see who has engaged with an activity AND how long you've engaged with that activity, so do not try to cheat the system by clicking on the links but not engaging with the content.

Withdrawing

Withdrawals are ultimately the responsibility of the student, although you may be withdrawn if you have more than two weeks of non-activity/attendance in the course. To withdraw from a course, contact the Registrar's Office.

Late Paper Policy

Each weekday a paper is late equals a deduction of 5 points. Paper submissions can be made to the Virtual Campus class Dropbox.

Quizzes

There are no make-ups for missing a quiz.

Discussion Posts

Each unit will have a discussion topic activity. Unless otherwise stated in the instructions you must post at least three items: one direct response to my prompt that must be at least 5 well thought-out sentences and two replies to two classmates posts that must also be at least 5 well-thought-out sentences each. In order to receive full credit, these posts must be thoughtful and substantive. In other words, don't just say, "I agree with Sally." Or "I like your post." If you are having trouble meeting the word requirement, ask yourself some questions like: Why is the post so effective or ineffective? Weak discussion posts will hurt your participation grade and incomplete discussion posts will count as absences. Each unit's discussion will close at the end of the week (Sundays at 11:59 p.m.), so make sure you have posted before the deadline. I will not re-open discussion forums or accept late discussions. Peer Review discussions will have earlier due dates, so make sure you read the prompts carefully and pay attention to the deadline.

Peer Review

We will have peer review activities via email or the discussion forums so that you can get useful feedback from classmates and offer your own help with other drafts. Specific instructions will be given for this activity in the Weekly Module Overview. To ensure you and your classmates have time to act on those suggestions, you must post your own draft and respond to other drafts at least 24 hours before the deadline to turn in the assignment. Be sure to look ahead at each unit to see if there is a peer-review activity that week. Note that our schedule may be further adjusted to accommodate this activity.

Student Support

To help you on your educational pathway, Brazosport College provides all students with access to TimelyCare. If you're stressed, challenged, or need help, download the TimelyCare app today! It's your free virtual health and well-being service platform, available 24/7, 365 days of the year. Search "TimelyCare" in your app store. Then, register with your student email to access your health care services.

Students with Disabilities

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

FERPA

Brazosport College is committed to fully respecting and protecting the rights of students under the Family Educational Rights and Privacy Act (FERPA). These rights generally include the right to inspect, review and seek amendment to the student's education records and the right to provide written consent before personally identifiable information from education records is disclosed. This means, if you wish to include your parents in discussions of your academic progress, this consent must be on file with the Registrar and Dean of Students, and it must be verified before I will speak with anyone but you about your work in the course. FERPA is a federal law created to protect your privacy. If you wish to discuss your progress in the course (including questions about course material) you must contact me using your BC.edu email

account only In order to protect us online and avoid potential FERPA violations, it's the only means of communication to which I will respond.

Title IX Statement

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, sexual harassment, or sexual misconduct, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what you tell them to college officials. You can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Alex Crouse, Director of Student Life and Title IX Coordinator
979-230-3355; alex.crouse@brazosport.edu

Mareille Rolon, HR Coordinator and Deputy Title IX Coordinator
979-230-3303; mareille.rolon@brazosport.edu

Technology

You have access to printers and computers: these places include the computer labs, Library, and the Student Success Center at BC. For computer, email, or other technical assistance, **call the IT Helpdesk at 979.230.3266.**